



MONDAY • EXPLORE & ASSESS

Session 1 • Communication in action

Notice how I communicate and show a reliable response.

My communication system stays with me • break, stop and help are available throughout the day

8:30		Arrival & regulation	Check in • AAC ready • choose support	ROUTINE
8:45		Circle: Ready	Preview today • confirm changes	LOW
9:00		English & communication	Explore ways people communicate • make one real choice	HIGH
9:45		Movement break	Choose movement or a quiet alternative	LOW
10:00		Mathematics	Tally response modes • show one total	HIGH
10:40		Break / snack	Break • snack • toilet • quiet recovery	LOW
11:00		My Journey / Life Skills	Baseline communication and access record	HIGH
11:50		Sensory regulation	Use a chosen, approved support	LOW
12:05		Science / inquiry	Test a signal and an observable response	HIGH
12:45		Lunch & personal routines	Lunch • communication • personal routines	LOW
1:30		Cooking / practical application	Choose • reject • help • comment	HIGH
2:15		PE / outdoor movement	Start • continue • change • stop • break	LOW
2:45		Show, reflect & home	Show learning • reflect • home	LOW



TUESDAY • EXPLICIT TEACHING

Session 2 • My messages matter

Use yes, no, help, stop, break or finished.

My communication system stays with me • break, stop and help are available throughout the day

8:30		Arrival & regulation	Check in • AAC ready • choose support	ROUTINE
8:45		Circle: Ready	Preview today • confirm changes	LOW
9:00		English & communication	Learn functional messages across speech, sign, AAC and print	HIGH
9:45		Movement break	Choose movement or a quiet alternative	LOW
10:00		Mathematics	Make a yes / no / not sure tally	HIGH
10:40		Break / snack	Break • snack • toilet • quiet recovery	LOW
11:00		My Journey / Life Skills	Practice messages that change what a partner does	HIGH
11:50		Sensory regulation	Use a chosen, approved support	LOW
12:05		Science / inquiry	Continue • change • stop • help	HIGH
12:45		Lunch & personal routines	Lunch • communication • personal routines	LOW
1:30		Cooking / practical application	Yes • no • help • stop • finished	HIGH
2:15		PE / outdoor movement	Offer choice • wait • honor stop and break	LOW
2:45		Show, reflect & home	Show learning • reflect • home	LOW



WEDNESDAY • PRACTICE & REASON

Session 3 • Communication Quest

Use request, reject, comment, question and repair.

My communication system stays with me • break, stop and help are available throughout the day

8:30		Arrival & regulation	Check in • AAC ready • choose support	ROUTINE
8:45		Circle: Ready	Preview today • confirm changes	LOW
9:00		English & communication	Sort and use communication functions	HIGH
9:45		Movement break	Choose movement or a quiet alternative	LOW
10:00		Mathematics	Build a pictograph of communication functions	HIGH
10:40		Break / snack	Break • snack • toilet • quiet recovery	LOW
11:00		My Journey / Life Skills	Complete authentic Communication Quest missions	HIGH
11:50		Sensory regulation	Use a chosen, approved support	LOW
12:05		Science / inquiry	Create, test and repair a shared signal	HIGH
12:45		Lunch & personal routines	Lunch • communication • personal routines	LOW
1:30		Cooking / practical application	Choose • request • comment • question • repair	HIGH
2:15		PE / outdoor movement	Choose a role • ask • change • repair	LOW
2:45		Show, reflect & home	Show learning • reflect • home	LOW



THURSDAY • APPLY & CONNECT

Session 4 • Access tools help me participate

Choose, request or direct an access support.

My communication system stays with me • break, stop and help are available throughout the day

8:30		Arrival & regulation	Check in • AAC ready • choose support	ROUTINE
8:45		Circle: Ready	Preview today • confirm changes	LOW
9:00		English & communication	Compare two approved text formats	HIGH
9:45		Movement break	Choose movement or a quiet alternative	LOW
10:00		Mathematics	Compare two approved access conditions	HIGH
10:40		Break / snack	Break • snack • toilet • quiet recovery	LOW
11:00		My Journey / Life Skills	Choose, compare or direct an access tool	HIGH
11:50		Sensory regulation	Use a chosen, approved support	LOW
12:05		Science / inquiry	Access Tool Lab • change one variable	HIGH
12:45		Lunch & personal routines	Lunch • communication • personal routines	LOW
1:30		Cooking / practical application	Compare a recipe, grip, position or partner support	HIGH
2:15		PE / outdoor movement	Use, change or reject an adaptation	LOW
2:45		Show, reflect & home	Show learning • reflect • home	LOW



FRIDAY • SHOW & GROW

Session 5 • My reliable-response profile

Approve a communication and access profile from fresh evidence.

My communication system stays with me • break, stop and help are available throughout the day

8:30		Arrival & regulation	Check in • AAC ready • choose support	ROUTINE
8:45		Circle: Ready	Preview today • confirm changes	LOW
9:00		English & communication	Approve • change • private • not sure	HIGH
9:45		Movement break	Choose movement or a quiet alternative	LOW
10:00		Mathematics	Show week evidence in a table, picture or graph	HIGH
10:40		Break / snack	Break • snack • toilet • quiet recovery	LOW
11:00		My Journey / Life Skills	Build and approve my reliable-response profile	HIGH
11:50		Sensory regulation	Use a chosen, approved support	LOW
12:05		Science / inquiry	Fresh signal-and-response check	HIGH
12:45		Lunch & personal routines	Lunch • communication • personal routines	LOW
1:30		Cooking / practical application	Use the draft profile in a familiar routine	HIGH
2:15		PE / outdoor movement	Use preferred access with one change	LOW
2:45		Show, reflect & home	Show learning • reflect • home	LOW