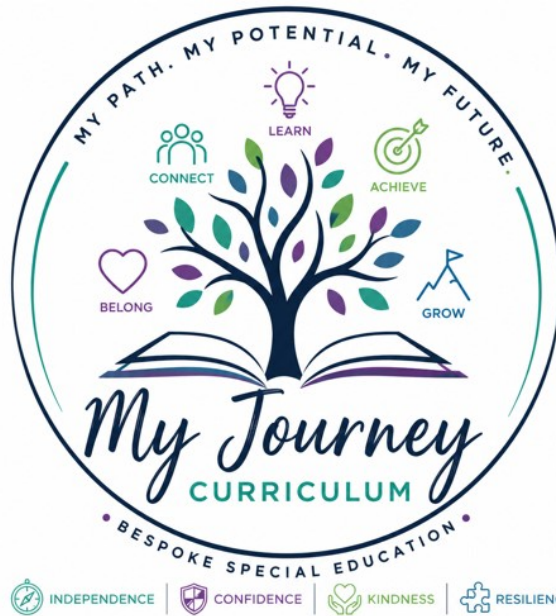




MY JOURNEY CURRICULUM

PHONICS ACTIVITY LIBRARY

Structured decoding, word reading and fluency

36 original learner activities

worksheets | visuals | cut-apart cards | games | real-life transfer

Editable in Google Slides | Print in color or grayscale

INDEPENDENCE | CONFIDENCE | KINDNESS | RESILIENCE

Designed for age-respectful Special Education use in the USA



Sound Wall Starter

PH-01

LEARNING GOAL

I can notice and organize speech sounds.

Name _____

Date _____

Say, listen to or use AAC/audio for each sound. Add one word example to each card.

SHORT VOWELS

a e i o u

CONTINUOUS SOUNDS

f l m n r s v z

STOP SOUNDS

b c d g j k p t

DIGRAPHS

ch sh th ng

VOWEL TEAMS

ai ee igh oa oo

R-CONTROLLED

ar or er ir ur

JOURNEY ROUTES

1 notice one sound | 2 add examples | 3 organize and teach

POINT / SELECT

SAY / SIGN / AAC

DRAW / WRITE

ACT / USE

Help | Break | Not sure | Pass | Try again



Build a CVC Word

PH-06

LEARNING GOAL

I can blend three graphemes to read a word.

Name _____

Date _____

Choose one card from each column. Build and read a real word. Record four words.

START	VOWEL	END
m / s / p	a / i / o	p / t / n
f / r / l	e / u / a	d / g / p
b / c / h	i / o / u	g / t / n
Word 1	_____	read
Word 2	_____	read
Word 3	_____	read

JOURNEY ROUTES

1 Match or choose | 2 Complete and explain | 3 Change and transfer

POINT / SELECT

SAY / SIGN / AAC

DRAW / WRITE

ACT / USE

Help | Break | Not sure | Pass | Try again



Map a Heart Word

PH-21

LEARNING GOAL

I can connect the regular and unusual parts of a high-frequency word.

Name _____

Date _____

Choose one word: said, have, was, one or come. Say the word, map each sound and mark the part to learn by heart.

WORD

SAY AND STRETCH THE SOUNDS

WRITE ONE GRAPHEME FOR EACH SOUND

MARK THE PART TO LEARN BY HEART

READ IT IN A PHRASE

JOURNEY ROUTES

1 Match or choose | 2 Complete and explain | 3 Change and transfer

POINT / SELECT

SAY / SIGN / AAC

DRAW / WRITE

ACT / USE

Help | Break | Not sure | Pass | Try again



Word Ladder

PH-27

LEARNING GOAL

I can use one-letter changes to make new words.

Name _____

Date _____

Start at the bottom. Change one letter on each step. Read every word.

TOP WORD: ship

STEP 4

STEP 3

STEP 2

START WORD: shop

JOURNEY ROUTES

1 Match or choose | 2 Complete and explain | 3 Change and transfer

POINT / SELECT

SAY / SIGN / AAC

DRAW / WRITE

ACT / USE

Help | Break | Not sure | Pass | Try again



Decodable Text A

PH-31

LEARNING GOAL

I can read a short controlled text and answer from the text.

Name _____

Date _____

Read, listen and track. Reread before answering.

READING

Sam has a map. The map is in a bag. Sam sits on a log and checks the map.
Sam can get to the red shop. The shop has hot snacks.

1. What does Sam have?

2. Where does Sam sit?

3. Where is Sam going?

4. Find two CVC words.

JOURNEY ROUTES

1 Match or choose | 2 Complete and explain | 3 Change and transfer

POINT / SELECT

SAY / SIGN / AAC

DRAW / WRITE

ACT / USE

Help | Break | Not sure | Pass | Try again



Read a Real-Life Sign

PH-35

LEARNING GOAL

I can decode and use words in a practical message.

Name _____

Date _____

Read the sign. Decide what action the message asks you to take.

COMMUNITY ROOM SIGN

**PLEASE WAIT BY THE GREEN LINE.
THE ROOM WILL OPEN AT THREE.**

1. Where should you wait?

2. What time will the room open?

3. Circle one ee spelling.

4. What will you do next?

JOURNEY ROUTES

1 Match or choose | 2 Complete and explain | 3 Change and transfer

POINT / SELECT

SAY / SIGN / AAC

DRAW / WRITE

ACT / USE

Help | Break | Not sure | Pass | Try again