A school tool library

Read or listen. Mark facts that explain how the whole system works.

Name _____ Date _____

1 A school tool library lets pupils borrow supplies instead of buying a new set for every project.

2 Boxes hold rulers, scissors and coloured pencils. Each box has a picture label so pupils can find the right tools.

3 Before borrowing, a pupil writes down the tool and their name. After the project, they return it to the matching box.

4 The teacher checks for missing or damaged tools. These steps keep supplies ready for the next person.

5 Sharing works best when everyone can find, use and return what they need.

Word bank: borrow · supplies · label · record · return · share

What is the whole text mostly about?

Why might the record help if a ruler is missing?

16 / 11 / 2026

M13 · NEWSROOM CARDS

Find facts. Check proof.

Cut the cards. Keep helpful facts. Explain why a narrow idea is not the main idea.

A An organized borrowing system helps a school share and reuse supplies.	B Picture labels help pupils find the right tools.
C Pupils record a tool and their name before borrowing.	D Tools go back in the matching box after a project.
E The whole text is only about coloured pencils.	F The teacher checks for missing or damaged tools.

Role cards · Trade jobs after one turn.

REPORTER Say the whole idea.	EVIDENCE FINDER Point to a text detail.	EDITOR Check order and sentences.

Team rule: We earn a shared point by explaining a choice.

16 / 11 / 2026

M14 · MY NEWS REPORT

Plan, then report

Use your organizer and word bank. Include the whole idea and two accurate details.

Name _____ Date _____

Main idea:

Detail 1 · card ____ text part ____:

Detail 2 · card ____ text part ____:

My report · put ideas in a clear order:

Check: □ **main idea** □ **two accurate details**
□ **logical order** □ **complete sentences**

Word bank: borrow · labels · record · return · share · first · then

M15 · MY CONNECTED REPORT

One idea, clear proof

Reread the text. Build 3–5 sentences about the same main idea.

Name _____ Date _____

The whole idea:

One distinct supporting clue · text part ____:

My connected report:

If you need a start: "The text explains how…"
"For example,…" "This helps because…"

Check: □ **one main idea** □ **a different supporting clue**
□ **complete sentences** □ **related ideas**