

¡En el orden correcto!

Nombre: _____ Fecha: _____

An orden tells someone what to do. Instrucciones are directions. The right order helps things turn out right!

1 ¡Hola! Let's warm up

Fill in the blanks. Then read your sentences to your partner.

Word bank: llamo • tengo • estoy • gusta

Me _____.

_____ años. (I am ____ years old.)

Hoy _____ feliz. (Today I am happy.)

Me _____ el color _____.

Colors: rojo = red • azul = blue • amarillo = yellow • verde = green

Ask: ¿Cómo estás? Answer: Estoy bien / feliz / cansada.

(How are you?) (I am well / happy / tired.)

2 Words that help us give directions

Primero = First Después = Next / afterward

Luego = Then Por último = Finally

Dibuja = Draw • Escribe = Write • Colorea = Color

Pon = Put • Abre = Open • Cierra = Close

Lava = Wash • Seca = Dry

Act it out: Abre el libro. Cierra el libro. Escribe tu nombre.

¡Qué desorden!

Nombre: _____ Fecha: _____

The steps are all mixed up! Write 1, 2, 3, 4 on the blanks to put each task in the correct order.

3 Put the steps in order

A Lavarse las manos • Washing your hands

_____ Seca las manos con una toalla.

Dry your hands with a towel.

_____ Pon jabón en las manos.

Put soap on your hands.

_____ Moja las manos con agua.

Wet your hands with water.

_____ Frota y enjuaga las manos.

Rub and rinse your hands.

B Preparar cereal • Preparing cereal

_____ Come el cereal.

Eat the cereal.

_____ Pon cereal en el tazón.

Put cereal in the bowl.

_____ Busca un tazón y una cuchara.

Find a bowl and a spoon.

_____ Pon leche en el tazón.

Put milk in the bowl.

What if you poured the milk before finding a bowl?

Answer in English or Spanish.

Lee, dibuja y colorea

Nombre: _____ Fecha: _____

4 Follow the directions

Primero, dibuja una casa.

Draw a house.

Después, dibuja una puerta en la casa.

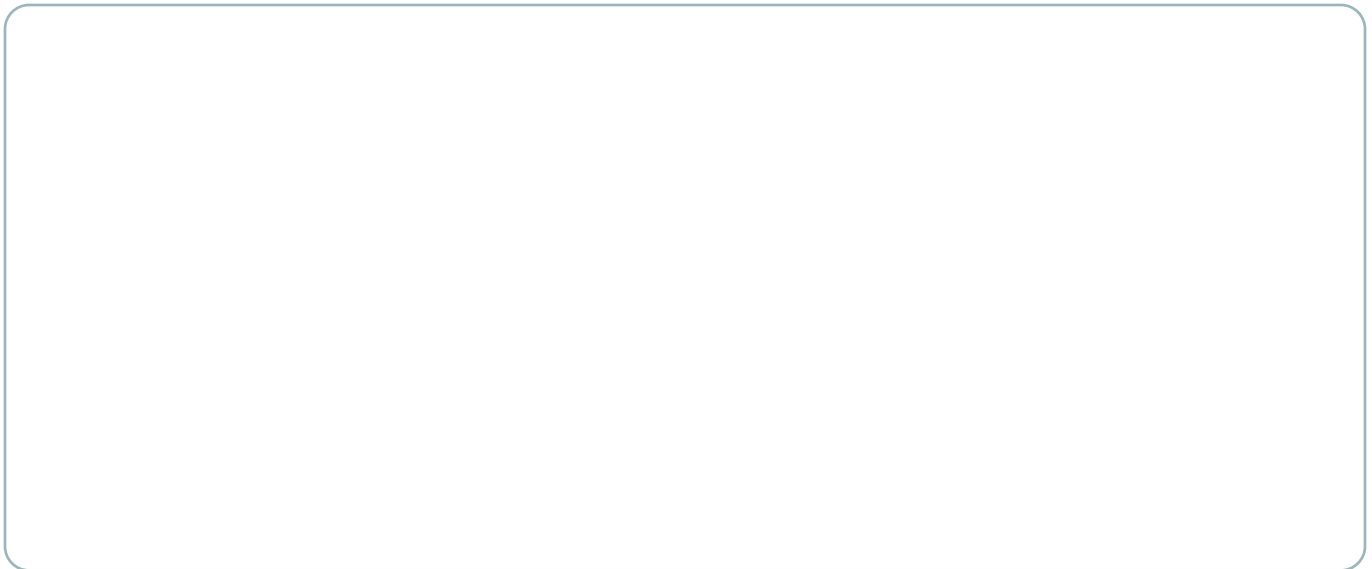
Draw a door on the house.

Luego, dibuja dos ventanas.

Draw two windows.

Por último, colorea la puerta de rojo.

Color the door red.



¿Cuántas ventanas hay? Hay _____ ventanas.

(How many windows are there?)

¿De qué color es la puerta? La puerta es _____.

(What color is the door?)

Talk together

Why must you draw the door before coloring it?

Could you draw the windows before the door?

¡Tú eres la maestra!

Nombre: _____ Fecha: _____

5 Write directions for your partner

Choose: a funny face or a silly monster.

Help: un círculo = a circle • ojos = eyes • una boca = a mouth

una cabeza = a head • una nariz = a nose • dos = two • tres = three

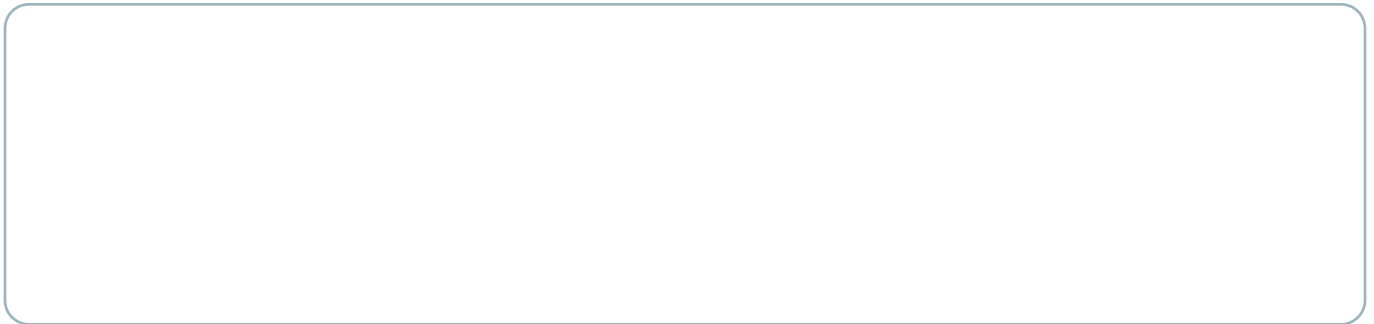
Primero, _____

Después, _____

Luego, _____

Por último, _____

Swap papers. Draw here using your partner's instructions.



Did it work? Improve one instruction to make it clearer.

6 Fix the silly instructions

Primero, colorea el círculo de azul.

Por último, dibuja un círculo.

Rewrite them in the right order.

Primero, _____

Por último, _____

Spanish instructions practice

Print pages 1-4 for each child. Keep this page for checking and discussion. Children may explain their thinking in English or Spanish.

1 Warm up

llamo; Tengo; estoy; gusta. Age and color answers will vary.

3 Put the steps in order

A: 4, 2, 1, 3 B: 4, 2, 1, 3

Milk question: The milk could spill because there is no bowl to hold it.

4 Follow the directions

Hay dos ventanas. La puerta es roja.

The drawing should have a house, one red door, and two windows. You must draw the door before coloring it, but the windows and door can be drawn in either order.

5 Partner directions

Answers vary. Look for four clear steps with sequence words. Encourage a number, a color, or a location when a direction needs more detail.

6 Fix the silly instructions

Primero, dibuja un círculo.

Por último, colorea el círculo de azul.

Ask: Why does order matter? Which steps could switch places?